## Using Positive Behavior Support at Home

## ♦ Consider...

- What challenging behaviors would you like to change that your child/children exhibit?
- During what settings, routines, or times of day do these behaviors tend to occur?
- What behavior would you like to see from your child/children in these settings, during these routines or times of day?
- ♦ These settings, routines, and times of day are often stressful for families...
  - > Getting ready for school
  - ➤ Meal time
  - ➤ Helping with chores
  - Getting dressed/using bathroom
  - > Getting ready for bed
  - Shopping
  - Car/ bus riding
  - > Family outings
  - Out with Friends
  - > Babysitter coming
  - Eating out at a restaurant
  - > Any others you can identify?
- ♦ Analyze these routines and settings by asking (see attached example) ...
  - o How likely is a problem behavior to occur during this routine?
  - What is the specific behavior that tends to occur?
  - What is the "pay off" for the child for this behavior?
  - o How do I respond to this behavior?
  - o How might my behavior contribute to my child's/children's behavior?
  - What other things might contribute to the behavior?
- ♦ Develop a Home Behavior Matrix (see attached example) with specific positively stated expectations for those routines.

Select expected behavior. Describe it concretely to avoid misunderstanding. State positively.

- Begin with priority routines or settings, when/where problem behaviors are most likely to occur.
- Focus on what you want to see, not what you don't want to see.
  - o Example of positively stated expectation: "Eat with fork and knife."
  - o Example of negatively stated expectation: "Don't eat with hands."
- ♦ Teach and model expectations for your child/children during routines and in settings.
- ♦ Acknowledge and praise your child/children when you observe expected behaviors.
  - Remember Acknowledgement and praise for desired behavior should occur more often than negative reactions to unwanted behavior!

<sup>\*</sup>Activity adapted from Promoting Positive Behavior through Family and Community Partnerships, presented by Kiki McGough and colleagues with Colorado School-wide Positive Behavior Support. July 16, 2007 at the OSEP Project Directors Conference.